



To: Corporate Services Committee

From: Tracy Adams, Commissioner,

**Corporate Services Department** 

Report Number: CORP-22-28

Date of Report: May 4, 2022

Date of Meeting: May 9, 2022

Subject: 2022 Exceptional Student Achievement Award

Ward: All Wards

File: 03-05

## 1.0 Purpose

The purpose of this report is to advise Council of the Selection Committee's choice for the 2022 Exceptional Student Achievement Award.

Attachment 1 is the Exceptional Student Achievement Award criteria.

Attachment 2 is the confidential nomination letter submitted by R.S. McLaughlin Collegiate and Vocational Institute.

#### 2.0 Recommendation

That the Corporate Services Committee recommend to City Council:

That in accordance with Report CORP-22-28, dated May 4, 2022, the 2022 Exceptional Student Achievement Award in the amount of \$1,000 be awarded to the student from R.S. McLaughlin Collegiate and Vocational Institute.

## 3.0 Executive Summary

Each year a scholarship is awarded to a student with special needs who has been most successful in adapting to an educational facility and who meets the established criteria as set out in Attachment 1.

A Selection Committee reviews all nominations and selects the recommended recipient for the award.

## 4.0 Input From Other Sources

• Exceptional Student Achievement Award Selection Committee

## 5.0 Analysis

On March 1, 2022, letters were sent to all high schools in Oshawa requesting nominations for the 2022 Exceptional Student Achievement Award; three nominations were received.

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The 2022 Selection Committee was comprised of the System Leads-Inclusive Student Services at the Durham District School Board and the Student Services Consultant from the Durham Catholic District School Board. The Chair of the Oshawa Accessibility Advisory Committee was invited to participate in the Selection Committee; however, did not provide a response by the deadline.

Based on the criteria, the Selection Committee chose the student from R.S. McLaughlin Collegiate and Vocational Institute as the recipient of the 2022 Exceptional Student Achievement Award. A copy of the nomination letter submitted by the school is attached for information as confidential Attachment 2.

It is respectfully requested that City Council support the nomination by adopting the recommendation contained in this report.

### 6.0 Financial Implications

The \$1,000 award is included in the Corporate Relations account of the 2022 Council approved Operating Budget.

# 7.0 Relationship to the Oshawa Strategic Plan

The Exceptional Student Achievement Award supports the Oshawa Strategic Plan goal of Social Equity ensuring an inclusive, healthy and safe community and enriching our community through diversity.

Mary Medeiros, City Clerk, Corporate Services Department

Lacy Adams

Tracy Adams, Commissioner, Corporate Services Department



Item: CORP-22-28 Attachment 1

### **EXCEPTIONAL STUDENT ACHIEVEMENT AWARD**

#### SUGGESTED CRITERIA

This award is presented to a student with Special Needs who has been most successful in adapting to an educational facility, and who meets the majority of the following:

- Student should maintain a positive attitude about self and the environment.
- Student should make every effort to maintain regular attendance and must be punctual in their program of studies.
- Student should demonstrate a co-operative and industrious attitude toward their studies.
- Student should display a willingness to participate in all of their prescribed programs.
- Student should maintain a satisfactory level of achievement in their program of studies.
- Student should display a willingness to work independently to the best of their ability.
- Student should exhibit a willingness to complete assigned tasks.
- Student should demonstrate a readiness to communicate with peers and teachers.
- Student should demonstrate respect and courtesy toward peers and staff members.
- Student accepts the responsibility for personal care and appearance to the best of their ability.
- Student should exhibit an improvement in social and academic development.
- Student should work hard in their treatment program to enable them to be integrated.
- Student should be returning to school at a post-secondary institution.