

To: Corporate and Finance Services Committee

From: Laura Davis, Manager, Legislative Services/ Deputy City Clerk,  
Office of the C.A.O.

Report Number: CF-25-31

Date of Report: April 30, 2025

Date of Meeting: May 5, 2025

Subject: 2025 Exceptional Student Achievement Award

Ward: All Wards

File: 03-05

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## **1.0 Purpose**

The purpose of this report is to advise Council of the Selection Committee's choice for the 2025 Exceptional Student Achievement Award.

Attachment 1 provides the Exceptional Student Achievement Award Suggested Criteria.

Confidential Attachment 2 contains the nomination submission from the school.

## **2.0 Recommendation**

That the Corporate and Finance Services Committee recommend to City Council:

1. That in accordance with Report CF-25-31 dated April 30, 2025, the 2025 Exceptional Student Achievement Award in the amount of \$1,000 be awarded to the student from O'Neill Collegiate and Vocational Institute as outlined in Confidential Attachment 2; and,
2. That the Award be presented to the recipient at the June 23, 2025 City Council meeting.

## **3.0 Executive Summary**

Not Applicable

## **4.0 Input From Other Sources**

- Exceptional Student Achievement Award Selection Committee

## **5.0 Analysis**

Each year a scholarship is awarded to a student with special needs who has been most successful in adapting to an educational facility and who meets the established criteria.

A Selection Committee reviews all nominations and selects the recommended recipient for the award.

On March 5, 2025, letters were sent to all high schools in Oshawa requesting nominations for the 2025 Exceptional Student Achievement Award; two nominations were received.

The 2025 Selection Committee was comprised of the System Lead-Inclusive Student Services at the Durham District School Board, the Student Services Consultant from the Durham Catholic District School Board and the Chair of the Oshawa Accessibility Advisory Committee.

Based on the criteria, the Selection Committee chose the student from O'Neill Collegiate and Vocational Institute as the recipient of the 2025 Exceptional Student Achievement Award. Confidential Attachment 2 provides the nomination from the school.

It is respectfully requested that City Council support the nomination by adopting the recommendation contained in this report.

## **6.0 Financial Implications**

The \$1,000 award is included in the 2025 Budget in the Corporate Relations account.

## **7.0 Relationship to the Oshawa Strategic Plan**

The Exceptional Student Achievement Award supports Strategic Goal 4.3 by ensuring an inclusive, healthy and safe community and enriching our community through diversity.

A handwritten signature in cursive script, reading "Laura Davis".

Laura Davis, Manager, Legislative Services/ Deputy City Clerk,  
Office of the C.A.O.



## EXCEPTIONAL STUDENT ACHIEVEMENT AWARD

### **SUGGESTED CRITERIA**

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This award is presented to a student with Special Needs who has been most successful in adapting to an educational facility, and who meets the majority of the following:

- Student should maintain a positive attitude about self and the environment.
- Student should make every effort to maintain regular attendance and must be punctual in their program of studies.
- Student should demonstrate a co-operative and industrious attitude toward their studies.
- Student should display a willingness to participate in all of their prescribed programs.
- Student should maintain a satisfactory level of achievement in their program of studies.
- Student should display a willingness to work independently to the best of their ability.
- Student should exhibit a willingness to complete assigned tasks.
- Student should demonstrate a readiness to communicate with peers and teachers.
- Student should demonstrate respect and courtesy toward peers and staff members.
- Student accepts the responsibility for personal care and appearance to the best of their ability.
- Student should exhibit an improvement in social and academic development.
- Student should work hard in their treatment program to enable them to be integrated.
- Student should be returning to school at a post-secondary institution.